

Independent Writing Rubric 写作评分标准

Level	TASK DESCRIPTION	Score
5	<p>An essay at this level largely accomplishes all of the following:</p> <ul style="list-style-type: none"> • Effectively addresses the topic questions; • Is well organized and developed and uses clear explanations, and/or details to support responses in the essay; • Displays unity, progression, and coherence throughout the essay; • Displays consistent and appropriate use of the English language. The essay demonstrates syntactic variety and appropriate word choices. 	
4	<p>An essay at this level largely accomplishes all of the following:</p> <ul style="list-style-type: none"> • Addresses the topic questions well, but some points may be underdeveloped; • Is generally well organized and developed and using appropriate explanations and/or details to support responses in the essay; • Displays unity, progression and coherence, but may contain occasional redundancies, digressions, or unclear connections; • Displays a good use of the English language. The essay demonstrates syntactic variety and range of vocabulary, but has occasional errors in structure and word choices that do not interfere with understanding the intended meaning of the essay. 	
3	<p>An essay at this level is marked by one or more of the following:</p> <ul style="list-style-type: none"> • Addresses the topic questions with partially developed explanations or limited details to support the responses in the essay; • Displays unity, progression and coherence, but the connection between ideas may be occasionally obscured; • May demonstrate inconsistencies in sentence structure or formation that may result in lack a of clarity that obscures the intended meaning; • May display an accurate but limited range of vocabulary usage. 	
2	<p>An essay at this level may reveal one or more of the following weaknesses:</p> <ul style="list-style-type: none"> • Limited development in the response to the topic questions; • Inappropriate or insufficient explanations, and/or limited details to support the response in the essay; • Inadequate organization, no connection between ideas, or ideas are listed; • An accumulation of errors in sentence structure and/or inappropriate word choices which make it difficult to understand the essay. 	
1	<p>An essay at this level is seriously flawed:</p> <ul style="list-style-type: none"> • Fails to properly address the topic questions; • Serious disorganization or underdevelopment with limited explanations to support essay responses; • Little or no details or questionable responses to the topic questions; • Serious and frequent errors in sentence structure or word usage. 	
0	<p>An essay at this level does not meet expectations:</p> <ul style="list-style-type: none"> • merely copies words from the topic, rejects the topic, or is otherwise not connected to the topic, is written in a foreign language, or is blank. 	
	Total Score:	/20

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等级	详情	分数
5	<p>该等级的文章会达到以下几点：</p> <ul style="list-style-type: none"> • 主题明确； • 结构清晰，解释明确，并有具体细节支撑文章； • 具有很好的统一性、发展性和连贯性； • 恰当地运用英语语言，呈现句法的多样化和用词的准确性。 	
4	<p>该等级的文章会达到以下几点：</p> <ul style="list-style-type: none"> • 主题较明确，但不够充分； • 结构较清晰，解释较明确，并有具体细节支撑文章； • 具有统一性、发展性和连贯性，偶尔可见冗长、偏题或衔接不自然； • 较恰当地运用英语语言，有一定的句法多样化和用词准确性，偶尔可见句子结构不清晰和用词不当。 	
3	<p>该等级的文章会有以下其中一点或几点：</p> <ul style="list-style-type: none"> • 主题较明确，但支撑细节不够充分； • 有统一性、发展性和连贯性，但衔接模糊； • 句子结构组成不够清晰； • 正确但有限的恰当用词。 	
2	<p>该等级的文章会有以下其中一点或几点：</p> <ul style="list-style-type: none"> • 主题不够明确，无具体细节； • 解释不合理，具体细节较少； • 组织不充分，无衔接； • 句子结构较混乱，较多用词不恰当。 	
1	<p>该等级的文章存在很大问题：</p> <ul style="list-style-type: none"> • 主题不明确； • 结构不清晰，解释不明确； • 无具体细节； • 句子结构混乱，用词不恰当。 	
0	<p>该等级的文章没有达到标准：</p> <ul style="list-style-type: none"> • 偏题或跑题，用英语以外的语言表达，或空白。 	
	Total Score:	/20